



## Sample questions for the Iowa Assessments Exam

The Iowa Assessments exam covers the following subject areas:

- Word Usage/ expression
- Capitalization /Creative expression
- Spelling
- Punctuation
- Reading Comprehension
- Listening
- Problem solving
- Math Concepts/ Estimation
- Data Interpretations
- Maps, Diagram, ref material

At grades 3 and below two additional sections, Word Analysis and Listening, are also included in the exam.

### Reading:

In the Reading Section, students are given a passage to read followed by several questions about the passage. The student must read the passage and then answer the questions by selecting the answer that best answers the question from the choices provided.

#### Sample question:

As the teacher started to hand out the science tests, Jake felt a lump in his throat. His hand was shaking as he wrote his name on the top of his test. As he read the first question, beads of sweat began to form on his forehead, and he had no idea what the correct answers were on the entire test.

What can you infer?

- a. Jake is tired from not getting enough sleep.
- b. Jake did not study for his test.
- c. Jake is confident about his test.
- d. Jake's teacher is mean.

**ANSWER: B**



## Written Expression: and Capitalization

In the Written Expression section, students are tested on their writing skills - sentence structure, grammar and usage, verb tense and capitalisation.

### Sample question

1. Which sentence is capitalized correctly?

a. Hanukkah begins on the last Saturday in November.

b. hanukkah begins on the last Saturday in November.

c. the last Saturday in November is the start of Hanukkah.

d. the last Saturday in November is the start of hanukkah.

**ANSWER: A**

### Sample question Creative expression

2 Read the following passage and identify the audience the appropriate audience.

The 4th grade is having a book exchange on Friday, October 14, in Room 16 at the Liberty School. Come, browse and bring a book to exchange.

a. Teachers

b. Ministers

c. Students

d. Nurses

**ANSWER: C**



## Punctuation:

In the Punctuation section, students must look at a short passage and determine if there are any mistakes in punctuation. If the student finds an error in punctuation, they must mark the letter that corresponds to the line that has the punctuation error on the answer sheet. If the passage has no capitalization errors then the student should select the letter that corresponds to the line that says (No mistakes).

### Sample question:

In which sentence are the commas used correctly?

- a. I moved to Chicago Illinois.
- b. I moved to Chicago, Illinois.
- c. I moved to, Chicago Illinois.
- d. No mistakes

**ANSWER: B**

## Sources of Information:

In the Sources of Information section, students are tested on their knowledge of social studies. This section mostly assesses the directions recognition, map reading skills and sources of information and geography.

### Sample question

If you are looking to consult a map, you should use a/an

- A. almanac.
- B. atlas.
- C. thesaurus.
- D. encyclopedia.

**ANSWER B**

### Sample question

Brit's family lives in Nome and is planning a trip to Juneau. They pulled out this map to plan their trip. Which direction will Brit's family most likely will travel ?

- A. North Eastr
- B. South Eastr
- C. North
- D. West

**ANSWER: B**



### Vocabulary:

In the Vocabulary section, students are tested on their word knowledge. Each question has a short phrase with one word underlined. Students must determine which of the available answers has the same or almost the same meaning as the underlined word.

### Sample question:

Hilarious belongs with which group?

- a. little, small
- b. big, large
- c. funny, laughing
- d. high, tall

**ANSWER: C**



## Spelling:

In the Spelling section, students must look for words that are not spelled correctly. Each question will have four words and an option that says (No mistakes). If any of the first four words is misspelled, the student should mark the letter that corresponds to that word on the answer sheet. If none of the words are misspelled then the student should select the option that says (No mistakes).

### Sample question:

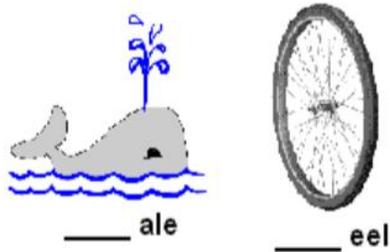
Which word is misspelled?

- a. Substatute
- b. evident
- c. teacher
- d. no mistakes

**ANSWER: A**

## Word Analysis:

In the Word Analysis section, students will be given part of a word and a picture. The student will need to choose the answer that correctly fills in the blank section of the word.



Which letter blend completes the names for the pictures above?

- a. wh
- b. ee
- c. al
- d. wa

**ANSWER: A**

## Listening:

In the Listening section, an adult reads the story and question. They are designed to test a student's listening skills. Parents or the test administrator will read the story that corresponds to each question. After the story is read the adult will ask a question about the story. The student must then select the correct picture that answers the question. They should then mark the letter that corresponds to that answer on their bubble sheet answer form.

**Sample question** (read by adult):

The third-grade students entered an art contest. They all drew pictures. Jim drew a picture of his car. Jane drew a picture of a sailboat. Susan drew a picture of a Cat. Paul drew a plane. What did Jane draw a picture of?



**ANSWER: A**

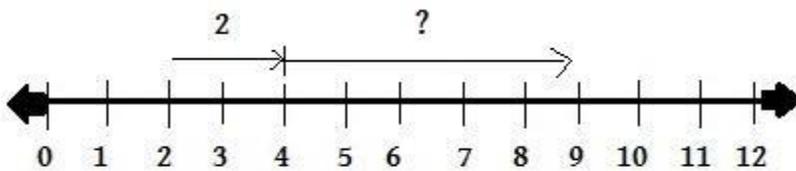
## Math Problem Solving:

In the problem solving section, students are given math problems to test their ability to problem solve. Each list of answers will include an answer choice that says “N”, which means the correct answer is not given.

### Sample question:

Vince needed to go his grandma’s house. He left home at 2:00 on his bike and rode for two hours. Then he got on a bus and rode for a while. He arrived at his grandma’s at 9:00. Use the number line to find out how long he was on the bus.

- a. 4 hours
- b. 4 hours, 30 minutes
- c. 5 hours
- d. N



**ANSWER: C**



## Math Computation:

In the Computation section, students are given math problems to test their ability to compute. Each list of answers will include an answer choice that says “N”, which means the correct answer is not given.

5.  $7 + 7 + 5 =$

- a 19
- b 21
- c 20
- d N

**ANSWER: A**

## Mathematics-Concepts and Estimation:

In the Mathematics-Concepts and Estimation section students will be given math problems that will test their understanding of numbers and math concepts. Some questions will include a picture or diagram that students must use to answer the question.

### Sample question:

Choose  $\gt$ ,  $\lt$ , or  $=$  to finish the following problem.

$840 + 221 + 17$  \_\_\_\_\_  $918 + 184 + 36$

- a. =
- b.  $\lt$  less
- c. none
- d.  $\gt$  more

**ANSWER: B**



**This is a close representation of the test to give an idea of the test format. Our test prep ensures excellent test strategies and materials for practice to maximize the test scores of your child.**